

## 令和6年度・個別学力検査

# 英 語 (中)

### 注 意 事 項

1. 試験開始の合図があるまで、この問題冊子を開いてはいけません。
2. この冊子は17ページあります。
3. 試験開始後、落丁・乱丁・印刷不鮮明の箇所があれば申し出なさい。
4. 試験開始後、すべての解答用紙に氏名(カタカナ)及び受験番号を記入しなさい。  
受験番号が正しく記入されていない場合は、採点できないことがあります。また、氏名(カタカナ)及び受験番号以外の文字、数字などは、絶対に記入してはいけません。
5. 解答はすべて解答用紙に、それぞれの問題の指示にしたがって記入しなさい。
6. この冊子のどのページも切り離してはいけません。ただし、余白等は適宜利用してかまいません。
7. 試験終了後、問題冊子は持ち帰りなさい。

令和6年度個別学力検査

薬学部 中期日程  
英 語 問 題

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**問題 1**

次の英語の文章を読み、下記の設問に答えなさい。なお、\*のついている語(句)については、文末の(注)を参照しなさい。

著作権の関係上、掲載していません。

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出典：“The eight principles of sustainable travel”, BBC TRAVEL ([www.bbc.com](http://www.bbc.com)), 一部改変

(注)

throwaway : 使い捨てのもの	Uber : ウーバー(企業名)
opt : 選ぶ	
ATV rides : 4輪バギー/全地形対応車	carbon footprint : 炭素排出量
ethically : 倫理的に	
EARTHCOLOR : アースカラー(企業名)	certified : 公認の
greywater : 中水/飲用には適さない再利用水	
storey : 階	behemoth : 巨大なもの
Airbnb : 民泊サービス(企業名)	polluting : 汚染する
aerosols : エアロゾル	venues : 場所
artisans : 職人	mass-market : 大量消費市場
endangered : 絶滅危惧種	cuddles : 抱き締める
snorkel : シュノーケル	ecosystem : 生態系
hardwoods : 広葉樹	

設問 1-1 以下の(A)~(E)は本文中の段落(I)~(V)の副題の選択肢です。

( )に適する動詞を下記の(1)~(5)から選びなさい。

- (A) ( ) the Local Community
- (B) ( ), Reuse, Recycle
- (C) ( ) Green
- (D) Be Mindful What You ( )
- (E) Protect ( )ed Species

- |            |              |             |
|------------|--------------|-------------|
| (1) Pack   | (2) Endanger | (3) Support |
| (4) Reduce | (5) Stay     |             |

設問 1-2 (I)~(V)に適する副題を上記の(A)~(E)から選びなさい。

設問 2 下線部(a)~(c)が意図する内容を(1)~(4)の中から選びなさい。

(a)

- (1) To eliminate or eliminate flights altogether
- (2) To balance out or compensate for flight emissions
- (3) To increase the number of flights taken
- (4) To prioritize direct flights over connecting flights

(b)

- (1) Using organic gardening techniques can make up for the carbon emissions of tall buildings.
- (2) The sustainability of large facilities can be achieved through the maintenance of beautiful gardens.
- (3) Renewable energy sources can be used to balance traditional energy costs in huge hotels.
- (4) Simple sustainability measures do not outweigh the environmental impact of massive structures.

(c)

- (1) There's no reason not to try Tasmanian salmon in Bali.
- (2) There's no need to eat products imported from other areas.
- (3) Tasmanian salmon in Bali is much better than those in Tasmania.
- (4) Sometimes local foods should not be eaten because they might be fakes.

設問 3 空欄(ア)～(ク)に適する単語を下記の(1)～(8)から選びなさい。

なお、文頭の語でも小文字で表記している場合もある。

- (1) Leave No Trace      (2) as      (3) instead of  
(4) while      (5) out      (6) besides  
(7) Greenwashing      (8) carbon-intensive

設問 4 下線部(d)に適する英語を( )内の単語を並べ替えて作りなさい。

(同じ単語を2回以上使用してはいけません。)

設問 5 以下の(A)～(H)の文章について、本文の内容に合致するものに「○」を、合致しないものに「×」を記入しなさい。

- (A) Tourism's contribution to global greenhouse gas emissions increased by 3% annually between 2009 and 2013, excluding flying and construction.
- (B) People tend to prioritize and adhere to green principles more strictly when they are on vacation.
- (C) Taking many small, shorter trips is a more sustainable approach to travel than longer travels.
- (D) Greenwashing is widespread in the hospitality industry, making it challenging to identify truly sustainable accommodations.
- (E) Ask your hosts and tour operators about their sustainable practices to ensure responsible and eco-friendly travel experiences.
- (F) If a destination lacks proper recycling facilities, it is acceptable to dispose of recyclable items in regular trash.
- (G) Interacting with wildlife, such as cuddling pandas or swimming with captive dolphins, contributes positively to sustainable travel.
- (H) Hotel laundry services are always recommended for sustainable travel, as they utilize large machines for small loads.

設問 6 Write a response to the following question within 60 words. Be sure not to copy directly from the text. This question is testing your skills to think and express your ideas using English.

In your opinion, what might be challenging about implementing sustainable tourism principles when you travel?



**問題 2**

次の英語の文章を読み、下記の設問に答えなさい。なお、\*のついている単語については、文末の(注)を参照しなさい。

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出典：“Understanding Your Brain and Clutter”, VOA LEARNING  
ENGLISH — HEALTH & LIFESTYLE (May 18, 2020), 一部改変

(注)

clutter : a condition of disorder, a lot of objects that are in a state of  
disorder, to fill something in a badly organized way

設問 1 本文中の(ア)に入る最も適切な文を1つ選び、番号で答えなさい。

- (1) All clutter is bad.
- (2) No clutter is bad.
- (3) No clutter is good.
- (4) Not all clutter is bad.
- (5) Not all clutter is good.

設問 2 下線部(a), (e), (f)について、適切な英文になるようにそれぞれの  
{ }内の単語を並べ替えなさい。

設問 3 下線部(b)について、this question の内容を 60 字以内の日本語で説明し  
なさい。

設問 4 下線部(c)について、斜体字で示した *it* 及び *that* の内容を明らかにして  
50 字以内の日本語で説明しなさい。

設問 5 下線部(d)を 40 字以内で日本語に訳しなさい。

設問 6 次の(1)~(5)の文について、本文の内容に合致するものを「○」、合致しないものを「×」で答えなさい。

- (1) Clutter often leads to mental health problems.
- (2) Kastner says the media often report on clutter in a way that is too simple.
- (3) Our brains always see clutter as a big problem.
- (4) Clutter affects everyone's work differently.
- (5) Kastner likes clutter but cannot work in it.

**問題 3**

次の各設問に答えなさい。

設問 1 次の(1)~(7)の英文のカッコに入る最も適切な語を1つ選び、記号で答えなさい。なお、大文字と小文字は区別していない。

- (1) (        ) attending the symposium is required to wear a name badge after paying the registration fee at the reception desk.
- A) whoever  
B) everyone  
C) they  
D) people
- (2) Old people like to talk (        ) the good old times.
- A) at  
B) around  
C) in  
D) about
- (3) The decision will take place no (        ) than the end of next year.
- A) worse  
B) bigger  
C) later  
D) better

- (4) The money is (        ) to be used as seed money for a business idea.
- A) supposed
  - B) done
  - C) interested
  - D) linked
- (5) My daughter is very active and is brimming (        ) curiosity.
- A) with
  - B) into
  - C) as
  - D) toward
- (6) The discussion section of an article usually appears on the page (        ) the result sections.
- A) follow
  - B) followed
  - C) following
  - D) follows
- (7) The new skin patch is designed to train the body to deal (        ) the food allergies.
- A) with
  - B) for
  - C) about
  - D) against

設問 2 次の(a)~(f)の英文のカッコにあてはまる最も適切な語(句)を1つ選び、番号で答えなさい。

(a) ABC credit card company carries out various checks to ensure that the information you ( ) is correct.

- (1) providing (2) had provided  
(3) provided (4) have provided

(b) Study results ( ) earlier this year indicated that his discovery is of no practical use in our actual life.

- (1) publishing (2) published  
(3) will be published (4) were published

(c) I didn't expect ( ) her summer homework.

- (1) her completing (2) her complete  
(3) she complete (4) her to complete

(d) The victim demanded a ( ) explanation for the delay in the arrival of rescue parties.

- (1) conviction (2) convinced  
(3) convincing (4) convincingly

(e) Tomorrow's tennis match is ( ) to weather conditions.

- (1) subject (2) set  
(3) expect (4) sustained

(f) ( ) I know, this result is not reported.

- (1) By far (2) As far as  
(3) So far (4) Far from

設問 3 日本の大学の研究者 A さんが、アメリカの大学の C 教授に電話をしています。①～⑫のカッコに入る最も適切な単語(各 1 個)を下記の(ア)～(シ)から 1 つ選び、解答欄に記号で書きなさい。なお、大文字と小文字は区別していません。また、同じ単語を 2 回以上使用してはいけません。

(ア) cooperation    (イ) see    (ウ) speaking    (エ) calling  
(オ) later    (カ) may    (キ) speak    (ク) tell  
(ケ) back    (コ) for    (サ) can    (シ) about

Dr. A Hello! This is Dr. A ( ① ) from Japan. ( ② ) I speak with Prof. C?

Secretary He is out ( ③ ) lunch right now. ( ④ ) I take a message?

Dr. A Could you ask him to call me ( ⑤ )?

Secretary Sure. Please ( ⑥ ) me your name once again.

Dr. A I am Dr. A. from Japan. My phone number is 82-3-1234-5678.

Secretary I see. I will ask him to call you ( ⑤ ) ( ⑦ ).

Dr. A Thank you for your ( ⑧ ).

After Prof. C came back to his office, the secretary asked him to call Dr. A.

Prof. C Hello, This is Prof. C. ( ② ) I please ( ⑨ ) to Dr. A?

Dr. A This is Dr. A ( ⑩ ). Thank you for ( ① ) me ( ⑤ ). We have received the blood sample this morning. Could you give me some more detailed information ( ⑪ ) it?



(Discussion)

Dr. A      Thank you very much for the information. ( ⑫ ) you at  
the meeting in San Francisco next September.

Prof. C    ( ⑫ ) you ( ⑦ ). Bye!